

ELIZABETHTOWN COLLEGE FACULTY ASSEMBLY
Resolution on Fall 2020 Teaching and the COVID-19 Pandemic
Passed on April 28, 2020

The Faculty at Elizabethtown College recognizes that these are difficult and unprecedented times for our students and their families. We know that many of our students have questions about how COVID-19 will impact our community in the fall. While we cannot predict all the challenges we may face, we are fully dedicated to providing all our students with a nurturing, safe, and connected educational experience in the fall. An Elizabethtown College education is relationship-centered. Students receive personal attention from deeply engaged faculty. In support of that mission, we commit to the following principles:

- Elizabethtown College Faculty value our time with our students and will continue to provide in-person instruction to the extent that public and personal safety allow.
- If public health concerns necessitate a break from in-person instruction, faculty will engage students in meaningful alternative educational experiences, encourage faculty-student contact, and continue to foster the close mentoring relationships for which Etown is known.
- Faculty will continue to work over the summer to prepare for a variety of scenarios to provide the best possible educational experience to our students in the fall. We will be prepared to transition quickly and seamlessly between modes of delivery if conditions require.
- We are committed to providing flexible educational options, to the extent this is possible, to students who, due to safety concerns or health issues, are unable to be on campus.

Most importantly, the Faculty at Elizabethtown College is fully committed to our students' safety and to their personal and educational growth. We will use our creativity, innovation, and passion for our work to provide new opportunities and to enrich our mission. Whatever challenges we face in the fall, we will face them together and we will use them to build a stronger, more vibrant community.